



SC Annual School District Report Card Summary

Greenwood 50 School District
Grades: PK-12 **Enrollment: 9,128**
Superintendent: Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2010	Average	Good	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	Not Met	CA
2008	Average	Good	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	18	1	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	71.4%	68.3%	60.9%	67.9%	67.8%
Districts with Students Like Ours**	74.8%	71.5%	68.0%	71.0%	72.3%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	37.3%	30.9%	19.7%	25.6%	30.2%
Districts with Students Like Ours**	40.2%	32.2%	21.1%	28.6%	33.4%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	82.3%	10.7%	7.1%
Districts with Students Like Ours**	78.6%	11.5%	9.9%

HSAP Passage Rate by Spring 2010 (%)

District	87.9%
Districts with Students Like Ours**	90.8%

End of Course Test Passage Rate (%)

District	60.4%
Districts with Students Like Ours**	64.0%

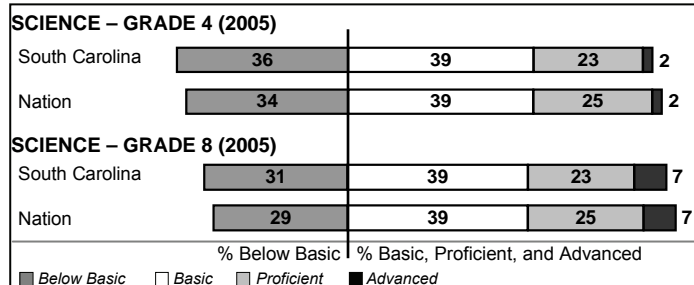
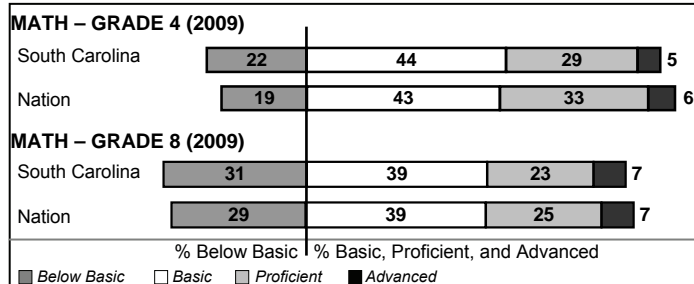
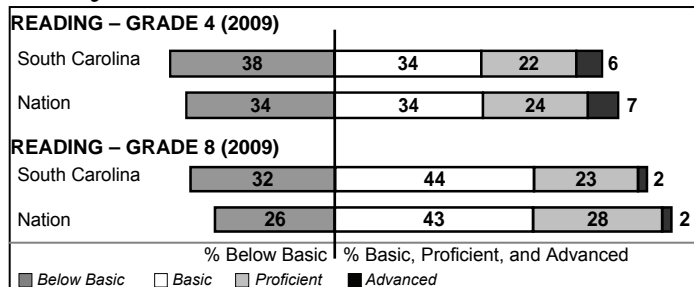
On-Time Graduation Rate (%)

District	80.1%
Districts with Students Like Ours**	71.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Greenwood 50 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,128)				
Retention rate	1.4%	Down from 2.1%	1.7%	2.3%
Attendance rate	96.8%	Up from 96.1%	95.5%	95.8%
Eligible for gifted and talented	17.1%	Up from 15.6%	17.7%	14.3%
With disabilities other than speech	10.6%	Down from 11.1%	10.6%	10.5%
Older than usual for grade	3.8%	Up from 3.5%	4.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.1%	0.7%	0.7%
Enrolled in AP/IB programs	14.6%	Up from 9.0%	15.7%	12.1%
Successful on AP/IB exams	79.2%	Up from 67.1%	52.2%	50.0%
Eligible for LIFE Scholarship	26.6%	No Change	35.4%	31.4%
Enrolled in adult education GED or diploma programs	163	Up from 96	112	47
Completions in adult education GED or diploma programs	49	Down from 67	39	29
Annual dropout rate	3.4%	Down from 7.0%	3.4%	3.1%
Teachers (n=545)				
Teachers with advanced degrees	60.6%	Up from 59.4%	61.3%	58.8%
Continuing contract teachers	89.7%	Up from 77.2%	84.4%	81.5%
Teachers with emergency or provisional certificates	1.2%	Down from 2.0%	3.3%	4.0%
Teachers returning from previous year	92.3%	Up from 91.7%	91.5%	89.3%
Teacher attendance rate	95.2%	Up from 94.8%	95.2%	95.3%
Average teacher salary*	\$46,954	Down 0.2%	\$47,493	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Classes not taught by highly qualified teachers	0.2%	Down from 0.4%	1.5%	2.0%
Professional development days/teacher	12.9 days	Down from 15.6 days	12.3 days	12.6 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.1 to 1	21.3 to 1	20.9 to 1
Prime instructional time	91.3%	Up from 90.0%	89.6%	89.9%
Dollars spent per pupil**	\$8,795	Up 0.4%	\$9,300	\$9,364
Percent of expenditures for teacher salaries**	53.4%	Up from 53.3%	55.1%	53.3%
Percent of expenditures for instruction**	55.3%	Down from 55.9%	57.9%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	14	9
Portable classrooms	3.1%	Down from 7.7%	3.5%	2.4%
Average age in years of school facilities	18 Years	No Change	27 Years	27 Years
Number of schools with SACS accreditation	13.0	No Change	13.0	8.0
Parents attending conferences	87.2%	Up from 86.9%	96.7%	97.1%
Average administrator salary	\$85,359	No Change	\$80,148	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Greenwood School District 50 has completed another successful year! Despite nearly \$5 million in state budget cuts, our faculty and staff delivered first-class educational services to all of our students.

The district's continued trend of improved student achievement is a testament to the hard work of our dedicated staff. Our first year of PASS testing was a success, with students excelling in the areas of reading, math, and science. SAT scores continue to rise, especially in the area of math. The number of students participating in Advanced Placement (AP) courses shows growth, and more students have passing scores on AP exams.

In August 2009, we opened a new elementary school and a state-of-the-art high school gymnasium. We are nearing the end of the district's capital building campaign which saw expansions and upgrades at our existing facilities. Technology in all buildings has been or is being updated to provide opportunities for teachers to present engaging instruction in every classroom.

Our district emphasis on professional growth remains essential to our goal of having a highly effective teacher in every classroom who meets the needs of each student through rigorous and engaging instruction.

We are still working diligently to provide choice to every student in our district. After a successful year, we are expanding the Arts, Communication, and Theater Magnet School to include high school students. The newly created Science, Technology, Engineering, and Mathematics School (STEMS) is also expanding and will include 6th and 7th graders. Additional options at every level include the Montessori program, single-gender programs, the Middle College Program, and early-bird and flexible schedule courses at the Genesis Education Center.

The district remains committed to maintaining great communication with all of our stakeholders in the Greenwood community through one-on-one meetings, presentations, and district-wide events. Our district website continues to be an effective tool in keeping our teachers, staff, parents, and students informed.

While our teachers and staff play a critical role in the success of our district, we are counting on you more than ever!

The lack of state funding in public education will force us to make tough decisions in regard to our personnel and curriculum. However, we believe your continued support will help us overcome these economic challenges. Please feel free to contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D., Superintendent

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